

Recap – Achievement Pathways

So far, the elements of the Achievement Pathways we have covered are:

Program Essentials

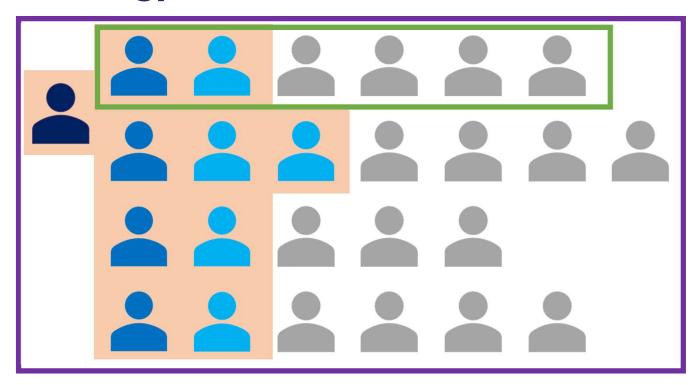
- Intro to Scouting and Intro to Section
- Milestones
- Participate Assist and Lead
- Starting your transition journey

Outdoor Aventure Skills

- Your popular Outdoor pursuits
- 9 skill areas, each with 9 Stages
- Based on Scouts ability



Terminology



UNIT

PATROL

UNIT COUNCIL

UNIT LEADER

PATROL LEADER

ASSISTANT SCOUT PATROL LEADER



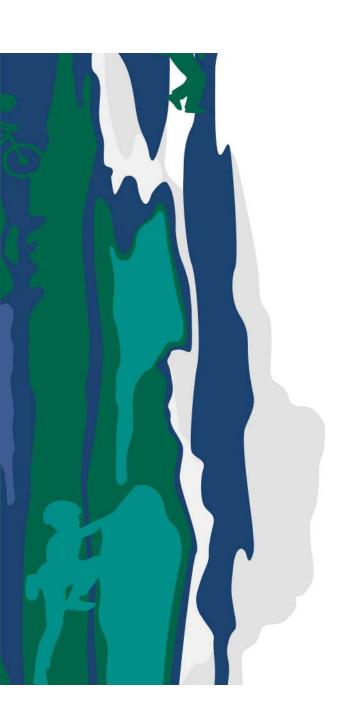
Overview

- Special Interest Areas
 - The Special Interest Area categories
 - Creative Thinking
 - Plan>Do>Review> in relation to Special Interest Areas
 - Mentors and Subject Matter Experts
- Transition Pt. 3



Achievement Pathways – Special Interest Areas





What Are the Special Interest Areas





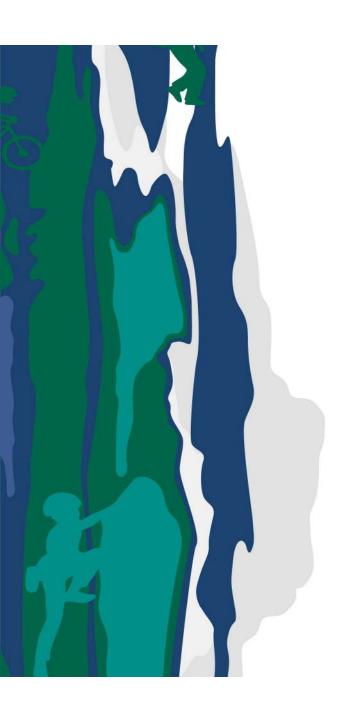








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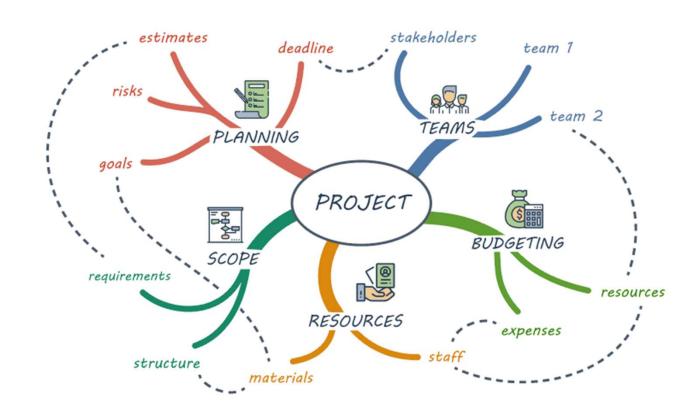


SUSTAINABLE DEVELOPMENT CELALS

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Plan>

- Creative Thinking
- Pick your Special Interest Area
- Outline your project
- Present to your Unit Council
- Unit Council Approves
 Plan before starting on your Project



















Review>

- Provide a record of your project
- Reflect on how you have grown through your project with your Unit Council
- It's about the journey not the destination



Special Interest Area in practice

- Bigger projects can be broken down into multiple Special Interest Areas
- One project or topic may fit into multiple Special Interest Areas (e.g. Photography)
- External and Extra-curricular activities
- Access and Inclusion
- Crossovers



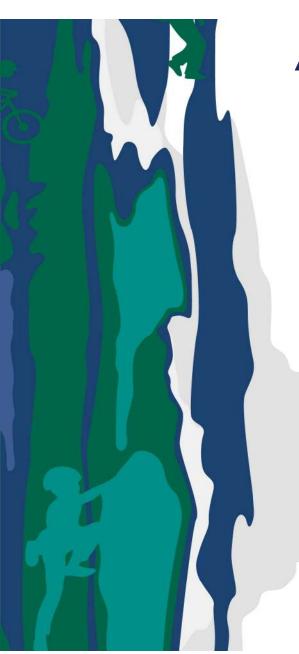
Mentoring and Subject Matter Experts

- Can be a fellow Scout
- A Leader with expertise in an area
- A Parent
- A Member of the Community
- A Teacher or Tutor
- And anyone else you can think of!



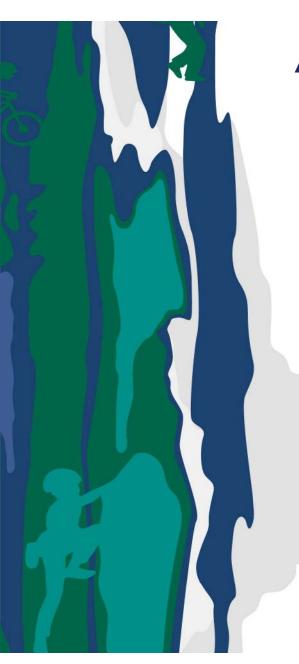
Length of Project

Section	Time Requirement	
Joey Scouts	2 hours each project	
Cub Scouts	4 hours each project	
Scouts	8 hours each project	
Venturer Scouts	12 hours each project	
Rover Scouts	18 hours each project	



An example of how an SIA project might Evolve

- Tom plays baseball for a local club;
- 2. Tom tries out for, and is subsequently accepted into the regional baseball development program;
- 3. Tom considers what he wants to achieve through the development program, and writes them down as goals in his SIA Planning Template;
- 4. Tom seeks the support of one of the coaches on the development program, as his subject matter expert. The coach helps him set realistic goals that relate to Tom's own progression;
- 5. Tom proposes his Adventure and Sport Special Interest Area Special Interest Area to the Unit Council for approval;
- 6. Tom commences working on his goals, through his involvement in the regional development program;



An example of how an SIA project might Evolve

- 7. After spending two months in the program, running two hours a week, Tom realises he can achieve two of his goals, but is unlikely to achieve his third goal, as this will take more time. He reflect on this with his coach;
- 8. After three months, Tom presents his update to the Unit Council, along with comments from his coach;
- 9. If he was a Scout, Venturer Scout or Rover Scout, the Unit Council may have asked Tom to keep a simple logbook of his hour of work towards his goals. However, they would have set this expectation at the commencement of the project.
- 10. The Unit Council decides that Tom has demonstrated an appropriate level of personal growth and progression in baseball. They Award him an Adventure and Sport Special Interest Area Badge.

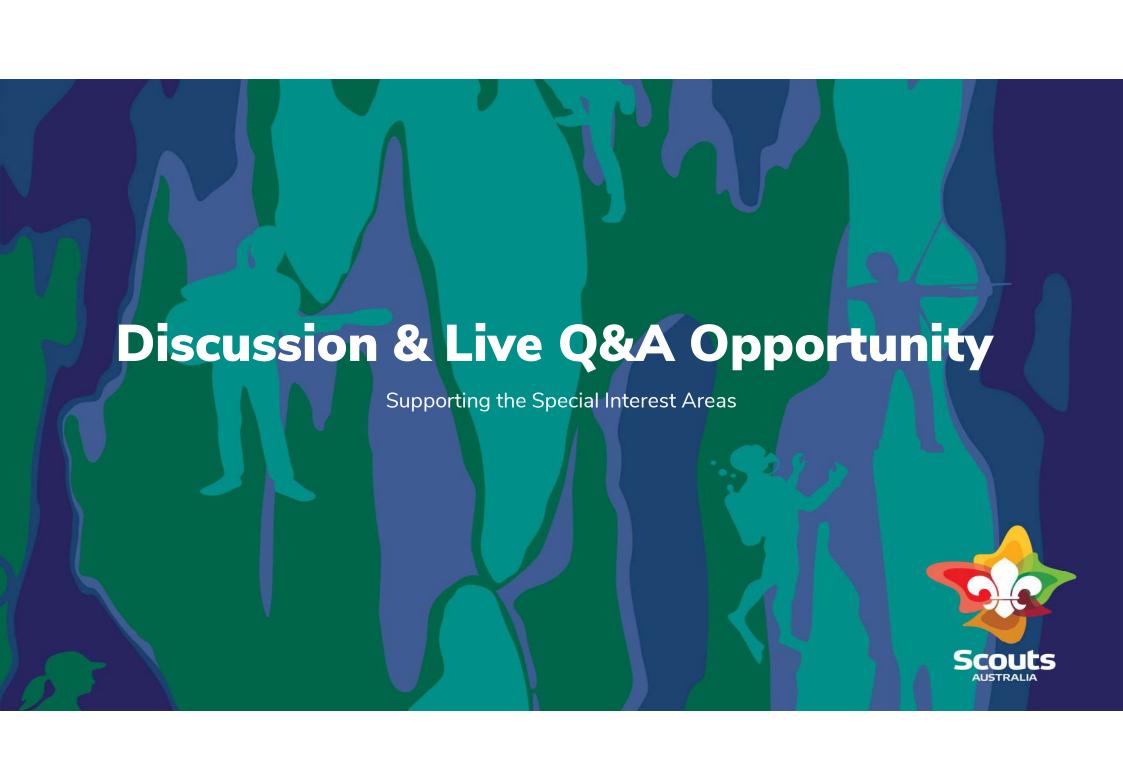
Getting Started with SIAs

- To start introducing SIAs, maybe decide to start doing a Special Interest Area project in Patrols.
 - But each youth member should set their own goals.
- Ideas could include:
 - Cub Scouts investigating the SDGs
 - Scouts creating Patrol Billy Carts
- Encouraging Individual Projects & Goals
 - Theme some meeting nights around the Areas (e.g. Arts & Literature or Environment night)
 - Use the Matrix of Project Suggestions
 - Use the Planning Templates



Some Project Suggestions

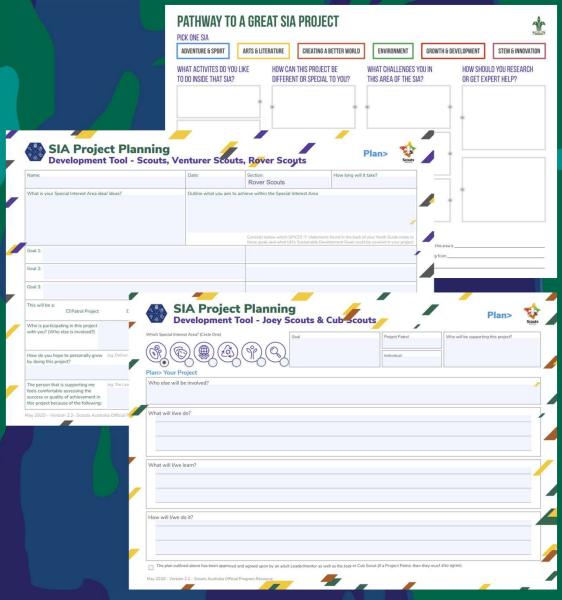
	Adventure & Sport	Arts & Literature	Creating a Better World
•	Learn to Ride a Bike Enhance your skills in a sport you plat Try a new Sport Learn slack Linning and push your skills Build & Use a Challenge Course	 Write a poem, play or short story Make a piece of art using a technique you haven't tried before Learn how to use photo editing or digital design software 	Run a project to reduce plastic waste at your School Volunteer at a soup kitchen Learn Auslan Learn about and assess the accessibility of your Scout hall or other building and work on improvements
	Environment	Growth & Development	STEM & Innovation
	Explore the impact your local community has had on its native flora and flora Lead a project to restore a natural area Build nesting boxes Go spotlighting for wild animals	 Explore different mediation and/or mindfulness methods Learn about the effects of drugs and alcohol on your body Undertake a fitness program 	Design & Build a Billy Cart Build a robot Make mousetrap cars Create an App Create a simple program using coding



More Resources

Topic: Special Interest Areas

- Your Handbook: Pages 84 86
- https://pr.scouts.com.au/
 - Guide to Special Interest Areas
 - SIA Project Planning Tool
 - Special Interest Areas Flowchart
- Scouts | Terrain (New Digital Platform)
- Other Scouts NSW members around you

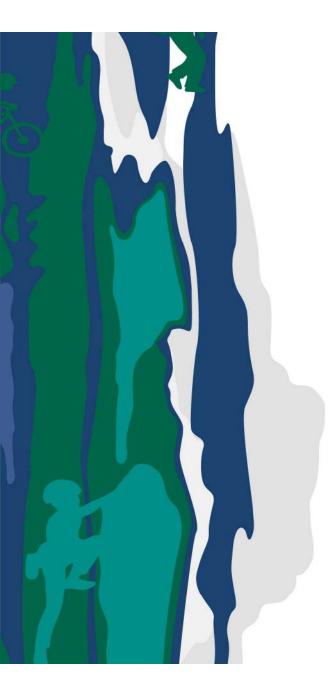




Transition - Special Interest Areas

- No disadvantage
- S2P Converter
- Joey Scouts
 - Challenges
- Cub Scouts
 - Challenge Badges
- Scouts
 - Proficiency Badges
- Venturer Scouts
 - Varies
- Rover Scouts
 - Varies





Recap – Session 7

This Session:

- Special Interest Areas
 - 6 categories
 - Sustainable Development Goals
 - Plan>Do>Review>
 - Time requirements
- Transition Pt. 3

