

Youth Program Upskill

Adult Supporting for a Youth Lead Program & Support Systems

Presentation by



Liam



Clair



Support Systems

Adult Supporting for Youth Leading programs





Digital Resources

Website

- pr.scouts.com.au
- s2p.scouts.com.au
- Scouts | Terrain

Social media (Facebook)

- NSW New Youth Program (NYP) Implementation – All Sections
- Scouts | Terrain User Community

These recorded sessions

- On the National Program Resources (PR) Website or via the Weblink sent to you via email

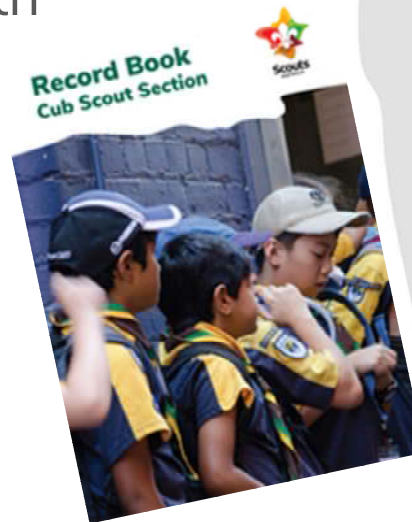
PR (Program Resources) Website

www.pr.scouts.com.au



Hard Copy Resources

- Wall Poster
- Scouts Australia Program Handbook
- Sectional Program Youth Member Guides
- Outdoor Adventure Skills Progression Book
- Other Scout Groups, Leaders & Youth



Local/ Human Support

- There are some Program Mentors around some Regions for support
- Your Group Council is integral
- Program related Commissioners in District, Region and Branch
- Members who have already been upskilled



Now you are Mentors

- It's not about knowing everything
- It's about sharing ideas and knowledge and seeking out the **RIGHT** answer

Step 1- The Program Handbook

Step 2- pr.scouts.com.au

Step 3- Group Council and local support

Step 4- Social Media, Branch and other networks

Implementation & Leaders



Plan ▶
Do ▶
Review ▶

How Important is this?

As Leaders it is easy to forget to properly complete the Plan>Do>Review> cycle.

For the implementation into your Group and Section it will not work without proper Planning.

As you move through Doing your implementation it will be extremely important to conduct continuous Reviews, to track your progress.

Be flexible and if identified a need to in a Review, go back to Planning before Doing anymore implementation.

The Plan>Do>Review> cycle will be one of your greatest Support Systems



Adult Supporting



Rubicks Cube Video

"Google Creation Video

[Rubik's Cube: A question, waiting to be answered](#)

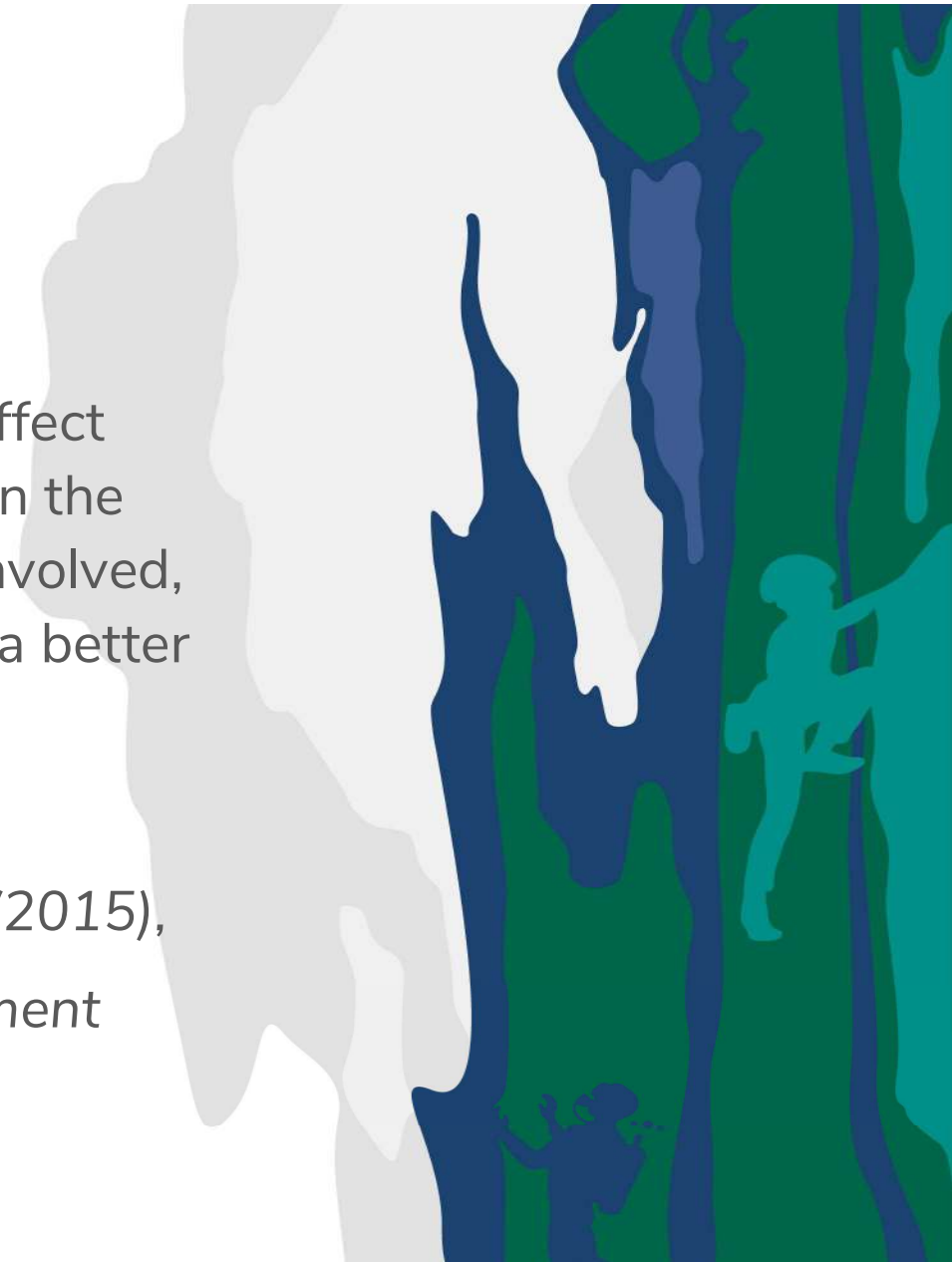
<https://www.youtube.com/watch?v=W1K2jdjLhbo>



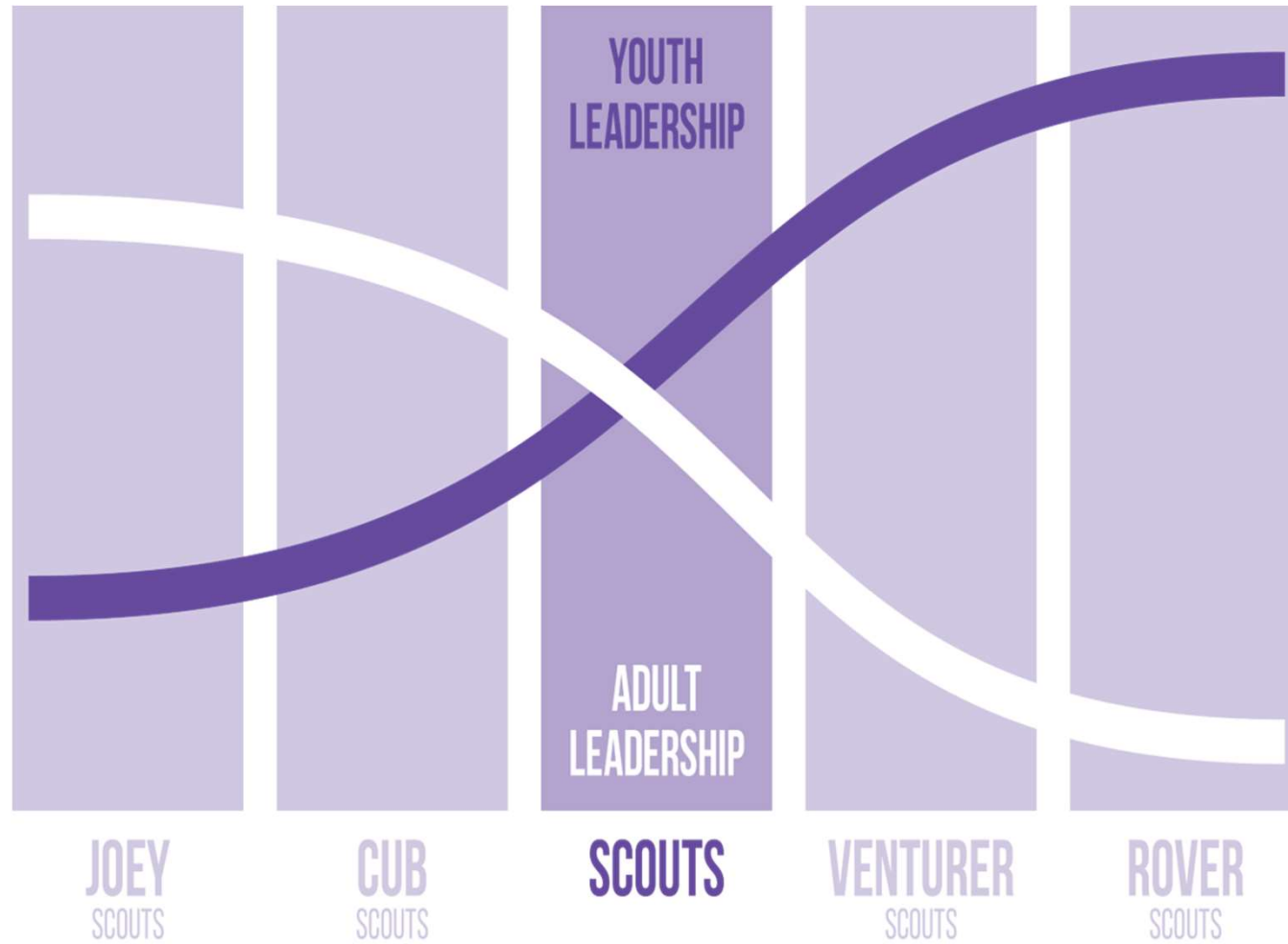
Youth Involvement

‘Young people are empowered to develop their capacities for making decisions that affect their lives; and engage in decision making in the groups and institutions in which they are involved, so that they actively contribute to creating a better world.’

*World Scouting Youth Involvement Policy (2015),
World Organization of the Scouting Movement*



Youth Leading Adult Supporting





21st century learning

21st century world needs youth who are -

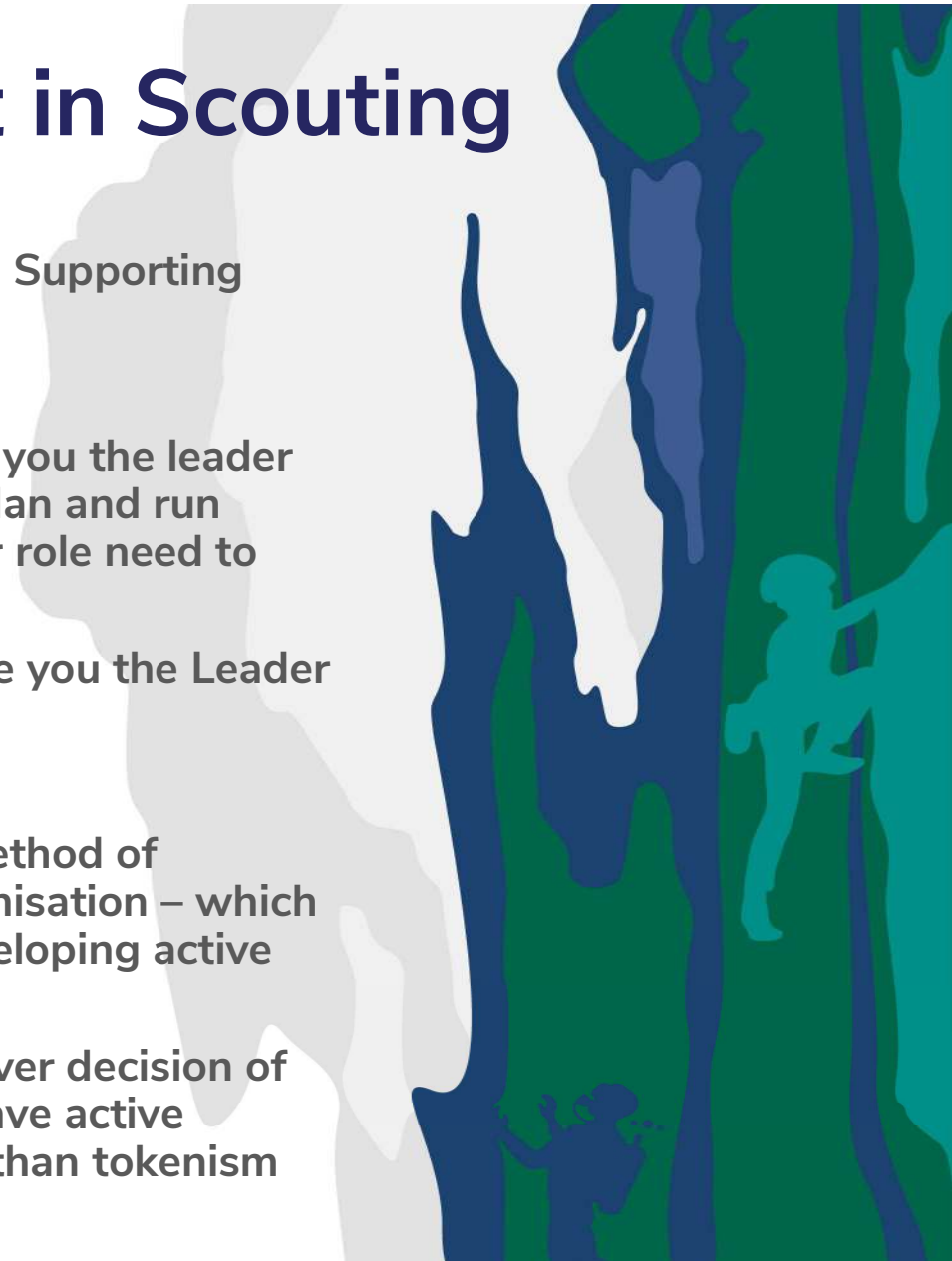
- literate & numerate
- Critical & creative thinkers
- Intercultural understanding
- Ethical understanding
- Personal & social capability

Therefore we need to be able to -

- Work together
- Problem solve
- Skilled communicators
- Self-regulated

Considerations as an Adult in Scouting

- What is your leadership style?
- What current focus do you have on Youth Leading, Adults Supporting (does it need to shift?)
- How has your role changed?
- Are you the leader who plans and runs most things or are you the leader who supports the youth member no matter what age to plan and run things. Where is your time as a leader focuses – does your role need to tweak given your answer?
- Are you a Leader of Unit Leaders and Patrol Leaders or are you the Leader of the Unit?
- Are youth involved in decisions that affect the Unit
- Does the Unit or Group you work in/for understand the Method of Scouting, Do parents understand the Purpose of the organisation – which isn't here as an organisation for badges. We focus on developing active citizens through our Educational Objectives
- Are youth engaged not only in decisions of the Unit however decision of the Group and above at District as well. DO all our tiers have active meaningful youth engagement and empowerment rather than tokenism



Thankyou!



Scouts
AUSTRALIA

Youth Program Upskill

Session 13

Presentation by



Cecilia



Liam



Our Program is big and exciting!



One Program, One Journey

Fun
Adventurous
Challenging
Inclusive

Scout Method

The Scout Method has eight elements that support the development of young people.

The Scout Method is unique to Scouting and Scouting is unique because of this Method, and the way in which it educates and develops young people. The Method is the same across all Sections, providing for continuous development. And all of these are included in your Program?



Community Involvement
The expectation of an individual's commitment and responsibility to their community and the wider world.



Learning by Doing
Learning through practical experience and activities.



Personal Progression
The expectation of an individual's commitment and responsibility to their community and the wider world.



Promise and Law
Scouting values and ideals that underpin all activities and decisions.



Nature and the Outdoors
The outdoors is the primary setting for learning and encourages a two-way relationship between the individual and the natural world.



Patrol System
A way to develop interpersonal and leadership skills through teamwork, responsibility and belonging.



Symbolic Framework
The outdoors is the primary setting for learning and encourages a two-way relationship between the individual and the natural world.



Youth Leading, Adults Supporting
A youth movement guided by adults, where youth are increasingly self-managing responsibility and belonging.

Purpose of Scouting



The Purpose of Scouting provides the movement with a focus - it identifies the key elements that Scouting seeks to achieve through its experience and program offering. The purpose of the Scout Movement is to contribute to the education of young people in achieving their full physical, intellectual, emotional, social and spiritual potential as individuals, as responsible citizens and as members of their local, national and international communities.

SPICES

Taken directly from the Purpose, the personal development areas of social, physical, intellectual, emotional and spiritual make up the fundamental basis of a person's character, making 6 areas all up. We refer to this as SPICES, which helps us remember the six areas. These are the outcomes that are achieved through Scouting.



Challenge Areas

The Challenge Areas are the core of the program. They are four broad areas which all sections programming fit under.

The Challenge Areas exist in every young person's life and form part of the requirements for participation in Scouting. Through a process of challenge, young people in Scouts can track their progress in the program.

Our Challenge Areas are:

They could be:

Some ideas are:

Getting out into the community, volunteering, community projects, environmental projects, active citizenship.

Expression, Arts, Music, Creativity, Inventing, Designing, Planning.

Water activities, Adventure, Canoeing, Time in Nature, Activities, Games.

Beliefs & Values, Social Justice, Skills, Interests.

Program Essentials

Introduction to Scouting

The introduction to Scouting is the first element of the Achievement Pathways, and is completed at the start of a young person's journey in Scouting.

Broadly, the youth member will discuss the following with their peers, supported by adults:

• The World Organisation
• How Scouting works
• What Scouting looks like at a global level
• How Scouting connects to Australia
• The structure of Scouting in Australia

Introduction to Section

The introduction to Section is the first component of the Achievement Pathways completed in each Section.

Broadly, the youth member when moving into the next Section will discuss the following with their peers, supported by adults:

• The Scout Method
• How Scouting works at a global level
• How Scouting connects to Australia
• The structure of Scouting in Australia

Milestones (Participate/Assist/Lead)

Milestones are significant achievements within each section.

Program Essentials are divided into a series of Milestones. Each Milestone should take 0-12 months to complete. For those sections that are not required to complete all milestones, the milestones should be completed by the end of the section's term.

There are two key elements to each Milestone in Program Essentials. Participating, assisting and leading in the four different Challenge Areas. Personal reflection at the completion of each milestone, reflecting on the experience and the development through the SPICES, and understanding of the Promise and Law and inclusion of others.

The exact requirements for each Milestone are found in the Milestones section of the Program Essentials. It is important that all Scouts achieve the Milestones in the Program Essentials. It is important that all Scouts achieve the Milestones in the Program Essentials. It is important that all Scouts achieve the Milestones in the Program Essentials.

Achievement Pathways

Peak Award

The peak award for each section represents the highest level of achievement across all fields of personal progression.

Each Section has their own Peak Award, and a range of requirements for each one.



Adventurous Journey

Adventurous journeys are exploration of the outdoors in a way that stretches or tests personal limits.

Adventurous journeys are:

• An opportunity to apply skills learned through the Achievement Pathways

• A special journey completed as an outdoor adventure

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Leadership/Personal Development Course

Leadership and personal development are an important part of growing as a person, and an important part of the Scout program.

Leadership and personal development are:

• An opportunity to apply skills learned through the Achievement Pathways

• A special journey completed as an outdoor adventure

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Personal Reflection

Personal reflection involves taking time to look back on the past and analyse goals, achievements, development and learning.

Personal reflection is:

• An opportunity to apply skills learned through the Achievement Pathways

• A special journey completed as an outdoor adventure

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Communicating the Program





Key Messages for Youth & Adults

Youth	Adults (Leaders and Parents)
The weekly program is focussed on youth participating, assisting and leading Program elements	There is an extremely important role for all adult leaders to play in mentoring our youth to be the best leaders they can be
Achievement Pathways focuses on what you want to develop in rather than a checklist	The Program focuses on engaging with the Scout Method – this is key for a successful Program
The importance of the Unit Council	Focus on community and active citizenship
About Personal Progression and doing your best	Program with youth leading and adults supporting
Plenty of opportunity for adventure	Better opportunities to develop leadership skills through the patrol system and Unit Councils.
No disadvantage in the mapping/transition process	Progression with fun, challenge and responsibility.
Patrol system in all sections	Despite youth leading, adults are supporting to ensure safety.

How are you feeling?

- Shocked?
- Frustrated?
- Overwhelmed?
- Excited?
- Confused?
- Uncertain?



Considerations through Program Communication/Implementation

- **Be Transparent** – communicate to youth and parents that you are on this learning journey as well.
- **Don't be afraid to ask to get back to someone** – giving the correct answer is far more important than just addressing a question. Remember the support systems available and check your knowledge.
- **This Program is for Scouts** – how will you get them to buy in? How are you going to sell the changes and focus on the gains?
- **Terminology is a “low-hanging fruit”** – your Group will learn and understand Program concepts better and be more ready for the journey if you simply change your language early and deliberately.
- **You aren't expected to be running the Program tomorrow** – support your youth members, adult leadership team and parents to build resilience during this change period.



Plan>Do>Review> through Communication

Feedback and engagement from youth and parents is essential

Use Plan>Do>Review>

- Use Unit Councils
- Use Group Council and Group Committee

Listen actively, respect youth, parents and other Adult Leaders feedback and act on it.



Signs of communication breakdown

Communication will normally go to your Group Leader (to share with the youth and adult leadership team) and posted on the NSW new Youth Program Facebook page, The main page of pr.scouts.com.au has Subscribe to Resource News Update.

- What may start to indicate lack of communication within the Group?
- How will you all flag this and keep on top of communications and discussing components?
- How can you support adults who start to withdraw from engagement with the transition?



Thankyou!



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